

MODERN ENGLISH 2025-2026 EĞİTİM ÖĞRETİM YILI İNGİLİZCE YILLIK PLANI CHAMPION A1-A2					
DATE	THEME	SUBJECTS/ACTIVITIES	SKILLS	SAMPLE USAGE	SUGGESTED MATERIALS & TASKS
08-12 / 09 / 2025 4 lessons	1 Studying Abroad	<b>Grammar</b> <ul style="list-style-type: none"> <li>To be</li> <li>A / An</li> <li>There is / There are</li> <li>Have / Has got</li> <li>Can / Can't</li> </ul>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to identify frequently used vocabulary for greetings and conversations recorded.</li> <li>Students will be able to detect specific information about jobs /countries / nationalities.</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to recognize contracted forms of "am, is, are" and have/has.</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to introduce themselves and their family members.</li> </ul>	<ul style="list-style-type: none"> <li>Hi, long time no see!</li> <li>- <b>Is</b> it your schedule? -Yes, it <b>is</b>. / No, it <b>isn't</b>.</li> <li>• <b>You're</b> ... ?</li> <li>- Who <b>is</b> this in the picture?</li> <li>- This <b>is</b> my ...</li> <li>• Which languages <b>can</b> you speak? / <b>Can</b> you speak any English?</li> </ul>	Games/Fun Road Signs Postcards and Greeting Cards Maps Note Taking Spoken Presentations Songs Descriptive/Biographical Texts Comics Survey on Personal Life (find someone who) E-mails IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment
15-19 / 09 / 2025 4 lessons		<b>Grammar</b> <ul style="list-style-type: none"> <li>Wh- questions</li> <li>The Imperative</li> </ul> <b>Grammar Practice</b> Exercises 1,2,3,4,5,6,7  <b>Grammar Test</b>	<ul style="list-style-type: none"> <li>Students will be able to speak about their personal belongings.</li> <li>Students will be able to ask for and give simple directions in simple phrases.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>What</b> do you do for a living?</li> <li>- I'm a hairdresser.</li> <li>• - Excuse me, <b>is there a hospital around here?</b></li> <li>- Yes, first of all <b>go straight ahead, take the second left ...</b></li> <li>• <b>How can I get to the library?</b></li> </ul>	
22-26 / 09 / 2025 4 lessons		<b>Word List</b>  <b>Vocabulary Practice-</b> Exercises 1,2,3,4,5,6  <b>Vocabulary Test</b>  <b>Reading 1</b> Exercises 1,2,3	<ul style="list-style-type: none"> <li>Students will be able to find specific information in a simple text about jobs/ nationalities /countries.</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write simple sentences and phrases (a postcard, an email or a hotel registration form.)</li> </ul>	<ul style="list-style-type: none"> <li>She works as a <b>journalist</b> for a well-known company.</li> <li>She speaks three <b>foreign</b> languages: English, Spanish and Chinese.</li> <li>What <b>nationality</b> is the new director?</li> </ul>	
29 / 09 - 03 / 10 / 2025 4 lessons		<b>Reading 2</b> Exercises 1,2,3  <b>Listening</b> 1,2,3,4,5,6  <b>Speaking</b> 7,8,9 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>General Functions</b> <ul style="list-style-type: none"> <li>Introducing yourself and your family</li> <li>Talking about possessions</li> <li>Meeting new people</li> <li>Talking about jobs</li> <li>Naming different countries and languages</li> <li>Asking about and giving directions</li> </ul>	<ul style="list-style-type: none"> <li>She is an engineer.</li> <li>Is Esra a student?</li> <li>What languages can you speak?</li> <li>I am in Britain now.</li> <li>Is he a good student?</li> <li>Is there a hospital near here?</li> <li>I work at a private hospital.</li> <li>My mother is a busy person.</li> <li>What do you do?</li> <li>I am a hairdresser.</li> </ul>	

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06 - 10 / 10 / 2025 4 lessons	2 My Environment	<b>Grammar</b> <ul style="list-style-type: none"> <li>The Simple Present Tense(question form)</li> <li>Adjectives</li> <li>Possessive Adjectives</li> </ul>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to listen to and respond to the questions related to the topic of a recorded text/video.</li> <li>Students will be able to locate the things as they listen to information about instructions.</li> </ul>	<ul style="list-style-type: none"> <li><b>Where do you have</b> in your room /kitchen / classroom / lounge / school?</li> <li><b>Does</b> the teacher <b>live</b> here?</li> <li>Is it a <b>large</b> or a <b>small</b> cellar?</li> <li>This is <b>my</b> car.</li> </ul>	Product Labels Brochures Discount Banners High-end Flea Market Songs Games Poster Advertisements Note taking Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY
13 – 17 / 10 / 2025 4 lessons		<b>Grammar</b> <ul style="list-style-type: none"> <li>Possessive 's</li> <li>Prepositions of place</li> <li>Comparatives(I)</li> <li>Superlatives(I)</li> </ul> <b>Grammar Practice</b> 1,2,3,4,5,6,7  <b>Grammar Test</b>	<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to differentiate /i/ and /i:/ sounds.</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to ask about and describe their neighbourhood.</li> <li>Students will be able to compare people, places and objects around them.</li> <li>Students will be able to ask and answer questions about location of things and places.</li> </ul>	<ul style="list-style-type: none"> <li><b>Jack's</b> mother is a nurse.</li> <li>I live <b>in</b> a nice community.</li> <li>This store is <b>cheaper than</b> the previous one.</li> <li>The one in our neighbourhood is <b>the biggest</b> in Ankara.</li> </ul>	
20 - 24 / 10 / 2025 4 lessons		<b>Word List</b>  <b>Vocabulary Practice</b> Exercise 1,2,3,4,5  <b>Vocabulary test</b>  <b>Reading 1</b> Exercise 1,2,3  <b>Reading 2</b> Exercise 1,2,3	<b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to read a simple text for specific information about their neighbourhood/city etc..</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to fill in a chart comparing cities in different countries/Turkey.</li> <li>Students will be able to describe different environments in simple sentences and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>He lives in a nice <b>community</b>.</li> <li>We have a large <b>cellar</b>, so we store our old furniture there.</li> <li>The <b>shopping centre</b> in her neighbourhood is very big. You can find everything you want.</li> </ul>	
27 - 31 / 10 / 2025 4 lessons		<b>Listening</b> 10,11,12,13,14,15  <b>Speaking</b> 16,17,18 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>General Functions</b> <ul style="list-style-type: none"> <li>Talking about locations of things</li> <li>Asking about and describing our neighbourhood</li> <li>Making comparisons</li> <li>Making preferences</li> </ul>	<ul style="list-style-type: none"> <li>Where do you come from? I come from...</li> <li>I love my new neighbourhood.</li> <li>My colleague Jessica is funnier than me, but I'm more intelligent than her.</li> <li>My brother is taller than me but I can jump higher.</li> <li>Where are the children? They are in the living room.</li> </ul> <p>29 EKİM CUMHURİYET BAYRAMI</p>	

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03 – 07 / 11 / 2025 4 lessons	3 Movies	<b>Grammar</b> <ul style="list-style-type: none"> <li>Telling the time</li> <li>Telling the date</li> <li>And / But / Because / So</li> </ul> <b>Grammar Practice</b> Exercise 1,2,3,4,5,6,7 <b>Grammar Test</b>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.</li> <li>Students will be able to reorder a recorded conversation about making invitations/ offers.</li> </ul>	<ul style="list-style-type: none"> <li>It is ten <b>past</b> eleven.</li> <li>My birthday is on <b>the seventeenth of January nineteen ninety-one</b>.</li> <li>I am tired, <b>so</b> I want to go to bed early.</li> </ul>	Self-Prepared Video Competitions Podcasts Magazines Newspapers Movie Tracks Movies Internet Websites Graphics/Charts Jigsaw Puzzle Oral Retelling Narrative Text DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY Subtitled movies ELP Self-Assessment
10 - 14 / 11 / 2025 4 lessons		1. Dönem Ara Tatili	<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to differentiate /t/ sound from /θ / sound.</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to express their opinions about free time activities.</li> </ul>	1. Dönem Ara Tatili	
17 - 21 / 11 / 2025		<b>Grammar</b> <ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li>Plural nouns</li> <li>Likes and dislikes</li> <li>Expressing opinions</li> <li>Making suggestions</li> <li>Making preferences</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to ask about and tell the time and the date.</li> <li>Students will be able to talk about their preferences of hobbies and free time activities.</li> <li>Students will be able to act out a dialogue about accepting and refusing an invitation.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to scan film reviews on blogs to decide which movie to see.</li> </ul>	<ul style="list-style-type: none"> <li>Are there <b>any</b> pencils?</li> <li>How <b>much</b> water is there?</li> <li><b>Do</b> you <b>hate</b> living in the city?</li> <li><b>Have</b> you got <b>any</b> money?</li> <li><b>Why don't we</b> have a cup of coffee after school?</li> <li>I <b>prefer</b> watching documentaries to TV serials.</li> </ul> <i>10 KASIM ATATÜRK'Ü ANMA GÜNÜ - MUSTAFA KEMAL ATATÜRK'ÜN HAYATI</i>	
24 – 28 / 11 / 2025 4 lessons		<b>Word List</b>  <b>Vocabulary Practice</b> Exercise 1,2,3,4,5,6  <b>Vocabulary Test</b>  <b>Reading 1</b> Exercise 1,2,3  <b>Reading 2</b> Exercise 1,2,3	<b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write their opinions on a blog.</li> <li>Students will be able to write short text messages to invite their friends for a movie.</li> </ul>	<ul style="list-style-type: none"> <li>I <b>suppose</b> she will come to the party with us.</li> <li>A successful <b>soundtrack</b> increases the popularity of a film.</li> <li><b>Marbling</b> is my favourite art.</li> <li><b>Personally</b>, I don't want to stay at home and watch movie.</li> </ul>	
01 - 05 / 12 / 2025 4 lessons		<b>Listening</b> 19,20,21,22,23,24  <b>Speaking</b> 25,26,27 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>General Functions</b> <ul style="list-style-type: none"> <li>Talking about likes and dislikes</li> <li>Talking about hobbies and free time activities</li> <li>Inviting and refusing /accepting an invitation</li> <li>Making excuses</li> <li>Expressing opinions</li> <li>Telling and asking about the time and date</li> </ul>	<ul style="list-style-type: none"> <li>Let's watch a movie tonight.</li> <li>I would like to, but....</li> <li>It doesn't matter.</li> <li>I prefer...</li> <li>I don't agree.</li> <li>I like animation films.</li> <li>What type of TV shows do you like?</li> <li>Do you like dancing?</li> <li>Detective films are my thing.</li> </ul>	

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08 – 12 / 12 / 2025 4 lessons	4 Human In Nature	<b>Grammar-</b> <ul style="list-style-type: none"> <li>• Adjectives + Preposition</li> <li>• Prepositions of time</li> <li>• Talking about abilities</li> <li>• The Simple Present Tense</li> <li>• Frequency Adverbs</li> </ul> <b>Grammar Practice</b> Exercise 1,2,3,4,5,6  <b>Grammar Test</b>	<b>Listening</b> <ul style="list-style-type: none"> <li>• Students will be able to identify the subject of a text with the help of familiar words.</li> <li>• Students will be able to identify time expressions of daily routines.</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>• Students will be able to pronounce /s/, /z/ and / ɪz/ sounds.</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>• Students will be able to talk about their abilities.</li> <li>• Students will be able to talk about their daily activities and the frequencies of those activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I am <b>interested in</b>....</li> <li>• I am <b>good at</b>.....</li> <li>• They are <b>keen on</b>...</li> <li>• Let's meet <b>at</b> four o'clock.</li> <li>• Robert can cook delicious meals, but I <b>can't</b>.</li> </ul>	Magazines Newspapers Internet websites Graphics/Charts TV news broadcasts Monologues Jigsaw Informative texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY Subtitled movies
15- 19 / 12 / 2025 4 lessons		<b>Word List</b>  <b>Vocabulary Practice-</b> Exercise 1,2,3,4,5,6  <b>Vocabulary Test</b>  <b>Reading 1</b> Exercise 1,2,3	<b>Reading</b> <ul style="list-style-type: none"> <li>• Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.</li> <li>• Students will be able to scan reading passages about people to find out different/unusual abilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Mum <b>grows</b> organic vegetables in her garden.</li> <li>• <b>How often</b> do you go trekking? <b>Sometimes.</b> / <b>Once</b> a week.</li> </ul>	
22 – 26 / 12 / 2025 4 lessons		<b>Reading 2</b> Exercise 1,2,3  <b>Listening</b> 28,29,30,31,32,33  <b>Speaking</b> 34,35,36 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>Writing</b> <ul style="list-style-type: none"> <li>• Students will be able to write about their friend's daily life and the frequencies of their activities.</li> <li>• Students will be able to write a short paragraph about love for nature.</li> </ul> <b>General Functions</b> <ul style="list-style-type: none"> <li>•Describing daily routines</li> <li>•Talking about abilities and talents</li> <li>•Talking about the frequency of actions</li> <li>•Expressing formations of some natural events</li> </ul>	<ul style="list-style-type: none"> <li>• Are you afraid of snakes?</li> <li>• What is drought?</li> <li>• Elephants are the largest land mammals on Earth.</li> <li>• Floods are the most common natural weather events.</li> </ul>	

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29 / 12 / 2025 – 02 / 01 / 2026 4 lessons	5 Inspirational People	<b>Grammar</b> <ul style="list-style-type: none"> <li>Comparatives/ Superlatives</li> <li>Demonstrative Adjectives</li> </ul>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to identify the descriptions of people's appearances in a recorded text.</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to practice /ŋ / sound.</li> </ul>	<ul style="list-style-type: none"> <li>This exercise is <b>easier than</b> the other.</li> <li>His room is <b>the biggest</b>.</li> <li><b>These</b> people are very honest.</li> </ul>	TV/Radio/ Podcasts Magazine Newspaper Games/Fun Comics Songs Videos Poem Note Taking Fan Letters Character Diaries Role Play Survey on Appearances at School Guess Who Interview IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY Subtitled movies
05 - 09 / 01 / 2026 4 lessons		<b>Grammar</b> <ul style="list-style-type: none"> <li>Present Continuous Tense</li> <li>Forms of 'Other'</li> <li>Asking Questions</li> </ul> <b>Grammar Practice</b> Exercise 1,2,3,4,5  <b>Grammar Test</b>	<b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to compare characteristics of different well-known people by expressing their opinions.</li> <li>Students will be able to describe current actions in pictures.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to scan a text for specific information.</li> </ul>	<ul style="list-style-type: none"> <li>She is <b>getting ready</b> for the shot.</li> <li>We can find <b>other</b> hotels. Let's not stay here.</li> <li><b>Who</b> is your favourite movie star?</li> </ul>	
12 – 16 / 01 / 2026 4 lessons		<b>Word List</b>  <b>Vocabulary Practice</b> Exercise 1,2,3,4,5,6  <b>Vocabulary Test</b>  <b>Reading 1</b> Exercise 1,2,3  <b>Reading 2</b> Exercise 1,2,3	<ul style="list-style-type: none"> <li>Students will be able to guess the meanings of unknown words from the contexts.</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write a text comparing characteristics of people by giving their opinions.</li> <li>Students will be able to write a text describing their inspirational character.</li> </ul>	<ul style="list-style-type: none"> <li>Charlize Theron is one of the most popular <b>actresses</b> in the world.</li> <li><b>Emotional</b> people often cry when they watch dramas.</li> <li>I respect my mother. She is the person who <b>inspires</b> my dreams.</li> <li>Andy has a natural <b>talent</b> for sports.</li> </ul>	
19 – 30 / 01 / 2026		<b>YARIYIL TATİLİ</b>	<b>General Functions</b> <ul style="list-style-type: none"> <li>Asking about and describing people's appearances and characters</li> <li>Identifying people</li> <li>Comparing characteristics and appearances.</li> <li>Expressing opinions (Agreeing, disagreeing, etc...)</li> <li>Talking about current activities</li> </ul>	<b>YARIYIL TATİLİ</b>	<b>YARIYIL TATİLİ</b>
02 - 06 / 02 / 2026 4 lessons		<b>Listening</b> 37,38,39,40,41,42  <b>Speaking</b> 43,44,45 Exercise 1  <b>Writing</b>  <b>Revision Test</b>		<ul style="list-style-type: none"> <li>Let me try to guess your favourite football player.</li> <li>Tom Cruise is an American actor and filmmaker.</li> <li>Taylor Swift is an American singer, songwriter and actress.</li> <li>I don't know much about celebrities.</li> </ul>	

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09 – 13 / 02 / 2026 4 lessons	6 Bridging Cultures	<b>Grammar</b> <ul style="list-style-type: none"> <li>Object Pronouns</li> <li>But / However / Although</li> <li>How many / How much</li> <li>Would like &amp; Want</li> </ul> <b>Grammar Practice</b> Exercise 1,2,3,4,5,6,7,8 <b>Grammar Test</b>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to detect specific information in public announcements at the airport / train station etc.</li> <li>Students will be able to identify the most frequently used expressions to order food in a restaurant.</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to differentiate /v/ and /w/ sounds.</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.</li> <li>Students will be able to take part in conversations that can occur while travelling.</li> <li>Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.</li> <li>Students will be able to talk about some basic cultural differences of places they have visited.</li> </ul>	<ul style="list-style-type: none"> <li><b>He</b> wants to play a game.</li> <li>They are with <b>her</b>.</li> <li>She studied really hard, <b>however</b> she got a very low score.</li> <li><b>How many</b> cookies are there on the plate?</li> <li><b>How much</b> coffee would you like to drink?</li> <li><b>Would you like</b> to drink something?</li> <li>I <b>want</b> to have a steak.</li> </ul>	Announcements Newspaper Transportation Schedules Graphics/ Currency Charts Film Comics Maps Road Signs Expository Texts Note Taking Role Play Songs Surveying Guessing DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY
16 – 20 / 02 / 2026 4 lessons		<b>Word List</b>  <b>Vocabulary Practise</b> Exercise 1,2,3,4,5,6  <b>Vocabulary Test</b>  <b>Reading 1</b> Exercise 1,2,3  <b>Reading 2</b> Exercise 1,2,3	<b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to scan short texts describing some famous cities in the world for specific information.</li> <li>Students will be able to get the main points of the informative texts related to intercultural.</li> </ul>	<ul style="list-style-type: none"> <li><b>Brazilian</b> students never wear a school uniform.</li> <li>Please, don't leave any bags <b>unattended</b>.</li> <li>What is your <b>flight</b> number?</li> <li>Turkish people are very <b>hospitable</b> to visitors from other countries.</li> </ul>	
23- 27 / 02 / 2026 4 lessons		<b>Listening</b> 46,47,48,49,50,51  <b>Speaking</b> 52,53,54 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write a short message to leave at the reception desk for their parents.</li> <li>Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.</li> </ul> <b>General Functions</b> <ul style="list-style-type: none"> <li>Identifying cultural differences</li> <li>Asking about and describing cities</li> <li>Talking about travel and tourism</li> <li>Telling and asking about the time and date</li> <li>Ordering food</li> </ul>	<ul style="list-style-type: none"> <li>What's the purpose of your visit?</li> <li>How long do you plan to stay?</li> <li>Enjoy your trip.</li> <li>I want to go to the airport.</li> <li>I strongly advise you to visit Turkey.</li> </ul>	

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02 – 06 / 03 / 2026 4 lessons	7 World Heritage	<b>Grammar</b> <ul style="list-style-type: none"> <li>Simple Past Tense (Was / Were)</li> <li>Simple Past Tense (Other verbs)</li> <li>Sequence words</li> <li>Can / Could</li> </ul> <b>Grammar Practice</b> Exercise-1,2,3,4,5,6 <b>Grammar Test</b>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to organize information on world heritage in a recorded text/video.</li> <li>Students will be able to respond to simple questions/ statements in a recorded interview.</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/.</li> </ul>	<ul style="list-style-type: none"> <li>He <b>was</b> on holiday last week.</li> <li>The Egyptians <b>built</b> the Great Pyramid of Giza.</li> <li><b>Firstly</b>, they carried...</li> <li><b>Secondly</b>, they decided on...</li> </ul>	Making Timeline Films Literary Texts (poem, story, etc.) Story Boards Summary Writing Oral Retelling Jigsaw Puzzle Compare and Contrast/Narrative Texts Repeating Role Play Song/ Chants DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY
09 – 13 / 03 / 2026 4 lessons		<b>Word list</b>  <b>Vocabulary Practice</b> Exercises 1,2,3,4,5,6  <b>Vocabulary Test</b>	<b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to ask and answer simple questions in an interview about past times and past events.</li> <li>Students will be able to give a short simple presentation about an ancient civilization they have searched before.</li> </ul>	<ul style="list-style-type: none"> <li>There are seven <b>wonders</b> of the ancient world.</li> <li>Today, you can only see the <b>remains</b> of that huge palace.</li> <li>The army won a great <b>victory</b> on the battlefield.</li> </ul>	
16 - 20 / 03 / 2026 4 lessons		2. Dönem Ara Tatili	<b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to read simple informative texts related to seven wonders of the ancient world.</li> <li>Students will be able to ask and answer the questions about a text related to the world heritage.</li> <li>Students will be able to reorder the events in a short story.</li> </ul>	2. Dönem Ara Tatili	
23 – 27 / 03 / 2026 4 lessons		<b>Reading 1</b> Exercises 1,2,3  <b>Reading 2</b> Exercises 12,3  <b>Listening</b> 55,56,57	<b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write a series of sentences about historical places they visited in the past.</li> </ul> <b>General Functions</b> <ul style="list-style-type: none"> <li>Talking about past events</li> <li>Making inquiries</li> <li>Asking and answering questions in an interview</li> </ul>	<ul style="list-style-type: none"> <li>When did it collapse?</li> <li>The earthquake damaged the temple.</li> <li>They built...</li> <li>After the king died, ...</li> <li>How long did it take to build it?</li> </ul>	

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30 / 03 - 03 / 04 / 2026 4 lessons	8 Emergency Health Problems	<b>Listening</b> 58,59,60  <b>Speaking</b> 61,62,63 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>Listening</b> • Students will be able to identify the most frequently used expressions about health problems.  <b>Pronunciation</b> • Students will be able to notice sentence intonation. e.g. Where is the nearest hospital? ( <i>falling intonation</i> ) Is that the new doctor? ( <i>rising intonation</i> )	• Seven wonders of the ancient world existed many times ago. • The Hanging Gardens of Babylon were a huge garden on columns in the sky. • I would like to study archaeology.	TV Radio Newspaper Patient Information Leaflets (PILs) Songs / Chants Expository Texts Oral Retelling Spoken Presentation Advice Columns Brochures DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment
06 - 10 / 04 / 2026		<b>Grammar</b> • The Present Perfect Tense • If clauses • Had better • When / Before / After • Should • Must & Have to  <b>Grammar Practice</b> Exercises 1,2,3,4,5,6  <b>Grammar Test</b>	<b>Speaking</b> • Students will be able to ask for help from the emergency services in areas of immediate need. • Students will be able to ask for and give advice about health problems. • Students will be able to express obligations, responsibilities and prohibitions in social life.	• <b>Have</b> you <b>eaten</b> anything allergic <b>recently</b> ? • <b>If</b> someone faints, first of all check if he/she is still breathing. • You <b>had better</b> stay at home today. • <b>When</b> she feels worried, she calls me. • You <b>should</b> take a long rest when you catch the flu. • She <b>mustn't</b> park the car here. • Workers <b>have to</b> wear helmets while working in this workplace.	
13 - 17 / 04 / 2026 4 lessons		<b>Word List</b>  <b>Vocabulary Practice</b> Exercises 1,2,3,4,5,6  <b>Vocabulary Test</b>	<b>Reading</b> • Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.  <b>Writing</b> • Students will be able to prepare posters / leaflet / brochures about safety and health at work.	• You must take your <b>medicine</b> regularly. • How many <b>pills</b> should I take? • What <b>causes</b> the flu? • Open your <b>mouth</b> , please. • Your <b>temperature</b> is normal.	
20 – 24 / 04 / 2026 4 lessons		<b>Reading 1</b> Exercises 1,2,3  <b>Reading 2</b> Exercises 1,2,3	<b>General Functions</b> • Giving and asking for advice • Telling people what we think • Giving and understanding simple instructions in case of an emergency • Talking about something that happened recently • Expressing obligations and prohibitions	• The flu can cause fever, tiredness, headaches, muscle aches, a cough, a sore throat, and a runny or stuffy nose. • Taking care of your health is very important  23 Nisan Ulusal Egemenlik ve Çocuk Bayramı	
27 / 04 - 01 / 05 / 2026 4 lessons		<b>Listening</b> 64,65,66,67,68,69  <b>Speaking</b> 70,71,72 Exercise 1  <b>Writing</b>  <b>Revision Test</b>		• Are vaccines expensive? • I've got a rash on my hand. • When did you last faint? • She's having an operation tomorrow. • I had a surgery. • I left the hospital the next day. • You must eat healthy food if you want to avoid illnesses.  1 Mayıs Emek ve Dayanışma Günü	



DATE	THEME	SUBJECTS/ACTIVITIES	SKILLS	SAMPLE USAGE	SUGGESTED MATERIALS & TASKS
04 - 08 / 05 / 2026 4 lessons	9 Invitations and Celebrations	<b>Grammar</b> <ul style="list-style-type: none"> <li>Be going to</li> <li>Quantifiers</li> <li>Would rather</li> <li>Do / Would you mind?</li> <li>Will (On the spot decisions)</li> </ul> <b>Grammar Practice</b> Exercises 1,2,3,4,5	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.</li> <li>Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.</li> </ul>	<ul style="list-style-type: none"> <li>My family <b>is going to</b> throw a birthday party for me tomorrow.</li> <li>Have you got <b>any</b> party hats that I can borrow?</li> <li>She <b>would rather</b> live alone.</li> <li><b>Would you mind</b> closing the door?</li> <li><b>I will</b> call you back later.</li> </ul>	Games/ Fun Invitation Cards Menus Songs Note Taking Oral Retelling Singing E-mails Invitee Lists Letters Telephone Conversations Coupons Posters Tables DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY
11 – 15 / 05 / 2026 4 lessons		<b>Word List</b>  <b>Vocabulary Practice</b> Exercises 1,2,3,4,5,6  <b>Vocabulary Test</b>	<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to practice "yod coalescence". (Could you...? Would you ...?).</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to make and respond to suggestions/ requests.</li> <li>Students will be able to describe future plans and arrangements.</li> <li>Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.</li> </ul>	<ul style="list-style-type: none"> <li>Would you mind making a <b>shopping list</b> for the party?</li> <li>Do you <b>mind</b> if I use your car?</li> <li><b>Let's</b> go to the party tonight.</li> <li>I'm <b>looking for</b> a party hat.</li> </ul>	
18 – 22 / 05 / 2026 4 lessons		<b>Reading 1</b> Exercises 1,2,3  <b>Reading 2</b> Exercises 1,2,3  <b>Listening</b> 73,74,75,76,77,78	<b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to find the supporting ideas in a text.</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write simple invitation letters.</li> <li>Students will be able to write a short paragraph about their future plans.</li> </ul>	<ul style="list-style-type: none"> <li>A birthday party is the celebration of the anniversary of the birth of a person.</li> <li>Your barbecue pack should contain a food thermometer, several coolers, ice, water, soap, paper towels, and plates.</li> <li>Are you good at cooking?</li> <li>My mother likes giving dinner parties.</li> </ul> <p><i>19 Mayıs Gençlik ve Spor Bayramı</i></p>	
25 – 29 / 05 / 2026 4 lessons		<b>Speaking</b> 79,80,81 Exercise 1  <b>Writing</b>  <b>Revision Test</b>	<b>General Functions</b> <ul style="list-style-type: none"> <li>Organizing an event</li> <li>Talking about future plans</li> <li>Making requests</li> <li>Asking for and giving suggestions</li> <li>Making and answering phone calls</li> <li>Doing shopping</li> </ul>	<ul style="list-style-type: none"> <li>We're having a surprise party for John tonight.</li> <li>I'm going to the shopping mall.</li> <li>We had the party in the garden.</li> </ul>	

DATE	THEME	SUBJECTS/ACTIVITIES	SKILLS	SAMPLE USAGE	SUGGESTED MATERIALS & TASKS
01 – 05 / 06 / 2026 4 lessons	10 Television and Social Media	<b>Grammar</b> <ul style="list-style-type: none"> <li>Indefinite Pronouns</li> <li>Will</li> <li>Infinitive of Purpose (To Do)</li> </ul> <b>Grammar Practice</b> Exercise 1,2,3,4,5,6 <b>Grammar Test</b>	<b>Listening</b> <ul style="list-style-type: none"> <li>Students will be able to put the events in a TV broadcast in order.</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Students will be able to practice /d/ and /ð/ sounds.</li> </ul> <b>Speaking</b> <ul style="list-style-type: none"> <li>Students will be able to make predictions about the future.</li> <li>Students will be able to agree or disagree with others by giving their opinions.</li> <li>Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.</li> </ul>	<ul style="list-style-type: none"> <li>He has got <b>something</b> in his hand.</li> <li>She wants to know <b>everything</b>.</li> <li>She <b>will not</b> lie to us.</li> <li>What <b>will</b> they do?</li> <li>You must eat healthy <b>to</b> live longer.</li> <li>We are here <b>to</b> learn English.</li> </ul>	TV/Podcasts Magazine/Newspapers Brochures Print Media Comics Internet Websites Graphics/Charts Poems Jigsaw Puzzle Note Taking Summary Writing Spoken Presentation Simple Discussion Poster Advertisements Persuasive Essays Cause and Effect Essays DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment
08 – 12 / 06 / 2026 4 lessons		<b>Word List</b>  <b>Vocabulary Practise</b> Exercises 1,2,3,4,5,6  <b>Vocabulary Test</b>	<b>Reading</b> <ul style="list-style-type: none"> <li>Students will be able to skim short and simple texts to draw a conclusion in terms of social media.</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Students will be able to write a comment on a topic via social media.</li> </ul>	<ul style="list-style-type: none"> <li>My brother and I like watching <b>quiz shows</b> in our free time.</li> <li>My sister uses <b>social media</b> very often.</li> </ul>	
15 – 19 / 06 / 2026 4 lessons		<b>Reading 1</b> Exercises 1,2,3  <b>Reading 2</b> Exercises 1,2,3	<b>General Functions</b> <ul style="list-style-type: none"> <li>Making predictions about the future</li> <li>Asking for opinion</li> <li>Interrupting someone in a conversation</li> <li>Stating an opinion (agreement, disagreement, etc...)</li> <li>Gaining time in a conversation</li> </ul>	<ul style="list-style-type: none"> <li><b>Televisions</b> receive broadcast signals and turn them into pictures and sound.</li> <li>Most children and adults watch television because it is easy, <b>inexpensive</b>, and attractive.</li> </ul>	
22 – 26 / 06 / 2026 4 lessons		<b>Listening</b> 82,83,84,85,86,87  <b>Speaking</b> 88,89,90 <b>Exercise 1</b>  <b>Writing</b>  <b>Revision Test</b>		<ul style="list-style-type: none"> <li>In my opinion, we won't need television in near future.</li> <li>We have computers and mobile devices now.</li> <li>They watch so much TV probably because they don't have any hobbies.</li> </ul>	