CHAMPION 11

READING **ACTIVITY BOOK**

MODERN ENGLISH

anytime_anyWhere

CONTENTS

PASSAGE 1-15	4-35
LEVEL 2 PASSAGE 16-35	36-77
LEVEL 3 PASSAGE 36-50	78-109
ANSWER KEY	110

PASSAGE 1-15

LEVEL



READING ACTIVITY

PASSAGE 1



TARGET VOCABULARY

- 1. temperature
- 2. global warming
- 3. steady
- 4. rise
- 5. surface
- 6 cause
- 7. fossil fuel
- 8. coal
- 9 oil
- 10. add
- 11. deforestation
- 12. consequence
- 13. expand
- 14. glacier
- 15. melt
- 16. coastal
- 17. flood
- 18. pattern
- 19. include
- 20. desert
- 21. size
- 22. storm
- 23. likely
- 24. farming
- 25. effect

GLOBAL WARMING

It is known that for most of the past 2000 years the temperature didn't change much. Today, temperatures are 0.74 °C higher than 150 years ago and this is thought to be a direct result of global warming, which is a slow steady rise in Earth's surface temperature. The basic cause of the global warming seems to be a rise in atmospheric carbon. When people use fossil fuels like coal and oil, this adds carbon dioxide to the air. When people cut down the Earth's forests (deforestation), this means less carbon dioxide is taken out of the atmosphere by plants. Global warming has some consequences. If the Earth's temperature becomes hotter, the sea level will also become higher. This is partly because water expands when it gets warmer. It is also partly because warm temperatures make glaciers melt. The sea level rise may cause coastal areas to flood. Weather patterns, including where and how much rain or snow there is, will change. Deserts will probably increase in size. Strong storms may become more likely and farming may not make as much food. Scientists believe that these effects will not be the same everywhere. However, the changes from one area to another are not well known.

VOCABULARY CHECK

A. Fill in the blanks with a word from the target vocabulary list.

1.	The sun was reflected	I on the of the	e water.
2.	Strong	will hit the coast this evening	g.
3.	If you make him angry	, you'll have to suffer the	·
4.	The sun soon	the ice on the pond.	
5.	The company	quickly and the own	ers became rich.
6.	I was really shocked w	vhen I saw that they did not _	me in the team.
7.	He seemed nervous b	out his hands were as	as a rock.
8.	It is the	at I will work at the weekend	but it is not certain.
9.	The police are trying to	o find out what	the fire.
10.	The flower	on the shirt was beautif	ul so I decided to buy it.

COMPREHENSION CHECK

B.	De	cide if the following statements are true or false.				
	1.	Dinosaurs were smaller than mammals.	True	False		
	2.	Dinosaurs became extinct about 150 million years ago.	True	False		
	3.	Even before dinosaurs became extinct, mammals grew larger.	True	False		
	4.	While dinosaurs lived on earth, mammals could not find the suitable conditions to grow bigger.	True	False		
	5.	It is not exactly known why mammals stopped growing.	True	False		
C.	An	swer the following questions.				
	1.	How long did dinosaurs live on Earth?				
2. How much did a huge mammal weigh after the time of dinosaurs came to an end?						
	3.	What was the size of the Baluchitherium discovered by a French team?				
	4.	Why may mammals have grown so much bigger after dinosaurs became extinct?				
	5.	What is one possibility that explains the reason behind the fact that mamm	als stopped	growing?		
D.	Co	mplete the following sentences according to the passage.				
	1.	abou	ut 65 million	years ago.		
	2.	According to the journal Science,				
	3.		ich were 5 i	meters tall.		
4. It is possible that after dinosaurs became extinct, mammals grew bigger because			ecause			
	5.	It is possible that due to the fact that continents became smaller and there available,	wasn't enoi	ugh land		
K	EY	POINT: instead & instead of				
W	e us	e instead , which means in the place of someone or something, between two	sentences			
W	e us	e instead of , which means in the place of someone or something, before a	noun.			
• '	"Let'	s not go out. Instead, let's stay home."				
	"Inst	ead of going out, let's stay home."				

GRAMMAR CHECK

E. Choose the correct option(s).

- 1. You don't need to use olive oil instead / instead of you can use sunflower oil.
- 2. The board rejected my plan instead / instead of they brought forward an alternative one.
- 3. I was chosen for the play instead / instead of Alice.
- 4. He was going to sleep instead / instead of he preferred to go out.
- 5. I am going to an interview on Monday instead / instead of Friday.

PASSAGE 16-35

LEVEL

READING ACTIVITY

PASSAGE 16



TARGET VOCABULARY

- 1. population
- 2. birthplace
- 3. renowned
- 4. front
- 5. spare
- 6. attract
- 7. artist
- 8. give birth to
- 9. movement
- 10. Dadaism
- 11. Surrealism
- 12. enter
- 13. resistance
- 14. liberate
- 15. drop
- 16. middle-class
- 17. depart
- 18. suburb
- 19. railroad
- 20. network
- 21. complement
- 22. expressway
- 23. encircle
- 24. criticize
- 25. remain

PARIS

By 1901, the population of Paris had grown to 2,715,000. The city became the birthplace of modern art; Pablo Picasso, living in Montmartre, painted his renowned La famille de saltimbanques and Les Demoiselles d'Avignon between 1904 and 1909. In September 1914, at the beginning of the First World War, Paris found itself on the front line. It was spared by the French and British victory at the First Battle of the Marne.

In the years after the war, Paris attracted artists, writers and musicians from around the world, including Ernest Hemingway and Josephine Baker. Paris gave birth to the art movements known as Dadaism and Surrealism. On 14 June 1940, the German army entered Paris without resistance. The city was liberated on 25 August 1944. The population of Paris dropped from 2,850,000 in 1954 to 2,152,000 in 1990, as middle-class families departed for the suburbs. A suburban railroad network, called the RER, was built to complement the Métro, and the Périphérique expressway encircling the city, was completed in 1973. The tallest building in the city, the Tour Montparnasse, 57 stories and 210 meters high, was built between 1969 and 1973. Frequently criticized by the Parisians, it remains the city's only skyscraper.

VOCABULARY CHECK

A. Fill in the blanks with a word from the target vocabulary list.

1.	The surgeon had to	from normal procedure di	uring the operation.
2.	You can find a	of shops in the south of the rive	er.
3.	The opposition	the government's failure to lov	ver the inflation rate.
4.	We stopped talking when the	train the tunnel.	
5.	This jacket will	your shirt and you will look sm	art.
6.	Our country is	for its outstanding natural beau	ıty.
7.	All the prisoners were	when the riot started.	
8.	The signing of this treaty shou	ıld be seen as a	toward world peace.
9.	Most people react against dar	nger with in a mixture of fear and	d
10	Bristol is considered to be the	of country mus	ic

COMPREHENSION CHECK

В.	Dec	cide if the following statements are true or false.		
	1. 2.	The number of tourists coming to Venice is more than the city can deal with. True Rising sea levels and Mediterranean storms are not a threat to True False Venice any more.		
	3.	The sea level of Venice's lagoon has risen by 50 cm during the last century. True False		
	4.	The giant cruise ships are not allowed to sail into the city any more.		
	5.	The flood barrier that is being built may have negative environmental Orrue False consequences.		
C.	Ans	swer the following questions.		
	1.	How many tourists a day visit Venice currently?		
	2.	What is the suggestion made by Italia Nostra about the tourism in Venice?		
	3.	What is the projection regarding the sea level of Venice's lagoon in the future?		
	4.	What is the effect of the giant cruise ships on Venice?		
	5.	What do environmentalists think about the new subway project?		
D.	Co	mplete the following sentences according to the passage.		
	1.	According to Italia Nostra, should not be more than 30,000.		
	2.	Rising sea levels and Mediterranean storms		
	3.	, the situation may get worse.		
	4.	but it may harm natural life of the lagoon.		
	5.	, which is a project absolutely criticized by environmentalists.		
K	EY I	POINT: relative clauses: whose & whom		
W	e use	e whose if the person / thing we are talking about has / owns the thing we mention in the e clause.		
W	We use whom if the person / thing we are talking about is the object of the verb in the relative clause.			
■ "I have a friend whose father is a politician."				
	"I ha	ve a friend whom I have known since primary school."		
GE	2 / 1/	IMAR CHECK		

GRAMMAR CHECK

E. Choose the correct option(s).

- 1. We did not know the actor whose / whom we met at the ceremony.
- The writer whose / whom books are very popular among teenagers earns a lot.
- The man, whose / whom I dined with last night, is the owner of the company where I work. 3.
- The film whose / whom story is about global warming has won some awards.
- The police officer whose / whom I gave my passport to asked me some questions.

PASSAGE 36-50

LEVEL



READING ACTIVITY

PASSAGE 36



TARGET VOCABULARY

- 1. unification
- 2. administratively
- 3. officially
- 4. occur
- 5. gather
- 6. proclaim
- 7. capitulation
- 8. transition
- 9. experimentation
- 10. expose
- 11. inhabitant
- 12. represent
- 13. continuum
- 14. process
- 15. sphere
- 16. endorse
- 17. dominance
- 18. negotiator
- 19. take no account of
- 20. foresee
- 21. challenge
- 22. dualism
- 23. present
- 24. establish
- 25. temporarily

GERMANY

The formal unification of Germany into a politically and administratively integrated nation state officially occurred on 18 January 1871 at the Versailles Palace in France. Princes of the German states gathered there to proclaim Wilhelm of Prussia as Emperor Wilhelm of the German Empire after the French capitulation in the Franco-Prussian War. Unofficially, the transition of most of the German-speaking populations into a federated organization of states occurred over nearly a century of experimentation. Unification exposed several religious, linguistic, social, and cultural differences between and among the inhabitants of the new nation, suggesting that 1871 only represents one moment in a continuum of the larger unification processes. The model of diplomatic spheres of influence resulting from the Congress of Vienna in 1814–15 after the Napoleonic Wars endorsed Austrian dominance in Central Europe. However, the negotiators at Vienna took no account of Prussia's growing strength within and among the German states, failing to foresee that Prussia would challenge Austria for leadership within the German states. This German dualism presented two solutions to the problem of unification: the small Germany solution (Germany without Austria), or the greater Germany solution (Germany with Austria). By establishing a Germany without Austria, the political and administrative unification in 1871 at least temporarily solved the problem of dualism.

VOCABULARY CHECK

A. Fill in the blanks with a word from the target vocabulary list.

1.	All the countries must	their loyalty to the alliance.
2.	If the new leader accomplis	hes the of his party, it will be quite an achievement.
3.	The from a	olescence to adulthood is a difficult period.
4.	This new system offers a(n	to everyone in the office.
5.	We could have	the problems with the project but we couldn't.
6.	This is a large city with alm	ost ten million
7.	This situation	us with a chance to improve our knowledge.
8.	The factory was	in the early 1800s by the French.
9.	I fully every	hing the Chairperson has said about the economy.
10.	It was ackn	owledged that the inflation was on the rise.

COMPREHENSION CHECK

В.	Dec	cide if the following statements are true or false.				
	1. 2. 3.	There is an expansion in tourism sector recently. Tourists of today seem to like the same type of holiday. With the advances in various fields, tourism appeals to more people financially today.	TrueTrueTrue	False False		
	4. 5.	Internet sales have helped the growth in tourism. Acts of terrorism and natural disasters do not seem to have any effect on tourism.	○ True○ True	FalseFalse		
C.	An	Answer the following questions.				
	1.	What is the current situation in Europe as regards the tourism sector?				
	2.	How did the developments in technology and transport infrastructure affects.	ct tourism?			
	3.	How many people were on board aircraft at any given time in 2009 according to WHO estimate				
	4.	4. What is the role of the retired people in tourism today?				
	5.	What was the effect of the September 11 attacks and 2004 tsunami on to	urism?			
D.	Co	mplete the following sentences according to the passage.				
	1.	so there are different types of resorts and hotels available to them.				
	2.	whereas others prefer more sp				
	3. 4.	Jumbo jets, low-cost airlines and more accessible airports are some of the for those who look for a person				
	5.	Tourism is badly affected by natural disasters such as				
		POINT: relative clauses: whom & preposition + whom				
		e whom to talk about a person who is the object of the verb in the relative of				
		e a preposition before whom if the verb in the relative clause needs a pre	eposition.			
		e comes the man whom we saw yesterday." e comes the man about whom we were talking yesterday."				

GRAMMAR CHECK

E. Choose the correct option(s).

- 1. The student whom / at whom the teacher got angry will be punished by the principal.
- 2. The musician whom / of whom people admire will give a concert tonight.
- 3. The guest whom / for whom Shelia has been cooking is a very important man.
- 4. This is the doctor whom / in whom I mentioned to you last week.
- 5. The colleague whom / with whom I have been working for years will get a promotion.

MODERN ENGLISH 109 READING ACTIVITY

